



Catholic Schools Office
16555 Weber Road
Crest Hill, IL 60403
Phone: 815-838-2181

Dear Parent/Guardian,

As Catholic school educators in the Diocese of Joliet, we want to improve how we evaluate student progress and the way we report student progress to you. To that end, after considerable research and consultation, we have developed a revised report card. We believe that the purpose of a report card is to inform parents about their children's progress based on performance standards and grade level curriculum.

For the past ten years, we used a report card that identified specific learning standards aligned with our Diocesan Curriculum Standards. With the revised report card, we continue that process reflecting our alignment to Diocesan Curriculum Standards which include Catholic Identity and the philosophy of *We Teach More*.

The revised standards-based report cards:

- Give parents and students a more detailed understanding of the academic expectations in each subject area by specifically identifying the knowledge and skills
- Provide teachers with a specific tool to report what each child should know and be able to do during each grading period
- Put more emphasis on learning and less on comparisons among students because students are evaluated against standards rather than against each other
- Focus on academic performance as measured through a variety of assessment types
- *Effort* and *Behaviors that Support Learning* are indicated separately from academics

The report card evaluation criterion is based on a rubric using a numeric scale. This student evaluation process is based on a developmentally appropriate model for young children. Attached you will find the **Report Card Rubric** for kindergarten through third grade. Please note the descriptors for the numbers at the top of each column, for example, **3: Meets Expectations** indicates that the student consistently demonstrates an understanding of grade level concepts, skills, and processes taught to date thus meeting the expectation of the curriculum. Most students will have an achievement of **3: Meets Expectations** which is the expected score for children in the early grades.

This grading system extends through third grade with traditional letter grades beginning in fourth grade. This change in the evaluation of student progress is in the best interest of students.

If you have questions, please contact 630-530-3490

Sincerely,

Mrs. Cathy Linley
Principal

