

Report Card Rubric K-3

	4: Exceeds Expectation	3: Meets Expectation	2: Approaching Expectation	1: Needs Improvement
Report Card Performance Descriptors	4: Student demonstrates an in-depth understanding of grade level concepts, skills, and processes taught to date and exceeds the expectations of the curriculum.	3: Student consistently demonstrates an understanding of grade level concepts, skills, and processes taught to date to meet the expectations of the curriculum.	2: Student demonstrates that he/she is approaching an understanding of grade level concepts, skills, and processes taught to date to meet the expectations of the curriculum.	1: Student has not yet demonstrated an understanding of grade level concepts, skills, and processes taught to date and needs consistent support.
Descriptors to help identify the level of performance students exhibit	The student exceeds standards/grade level expectations and is able to independently apply skills in all content areas.	The student regularly demonstrates proficient performance of standards/grade level expectations.	The student, with direct instruction, demonstrates basic performance on standards/grade level expectations.	The student, with direct instruction, demonstrates a need for improvement on standards/grade level expectations.
Student performance	Student completes tasks <i>without</i> teacher assistance.	Student completes tasks with <i>little</i> teacher assistance.	Student requires <i>some</i> teacher assistance: prompts, directions and reminders.	Student requires <i>significant</i> teacher assistance: prompts, directions and reminders.
When you think of the student's academic performance:	Exceeds, Thorough, Independently applies, Advanced, Consistently above	Proficient, Works independently, Adequately demonstrates, Usually, Consistent	Basic, Minimal performance, Partially/sometimes completes tasks, Progressing, Needs prompting/assistance on occasion	Rarely meets expectation, Limited performance, Unable to complete task, Vague understanding, Needs frequent prompting and assistance

**The purpose of the rubric is to assist in assigning the performance level descriptors.
The intention of the report card is to show student progress during the trimester/quarter.**